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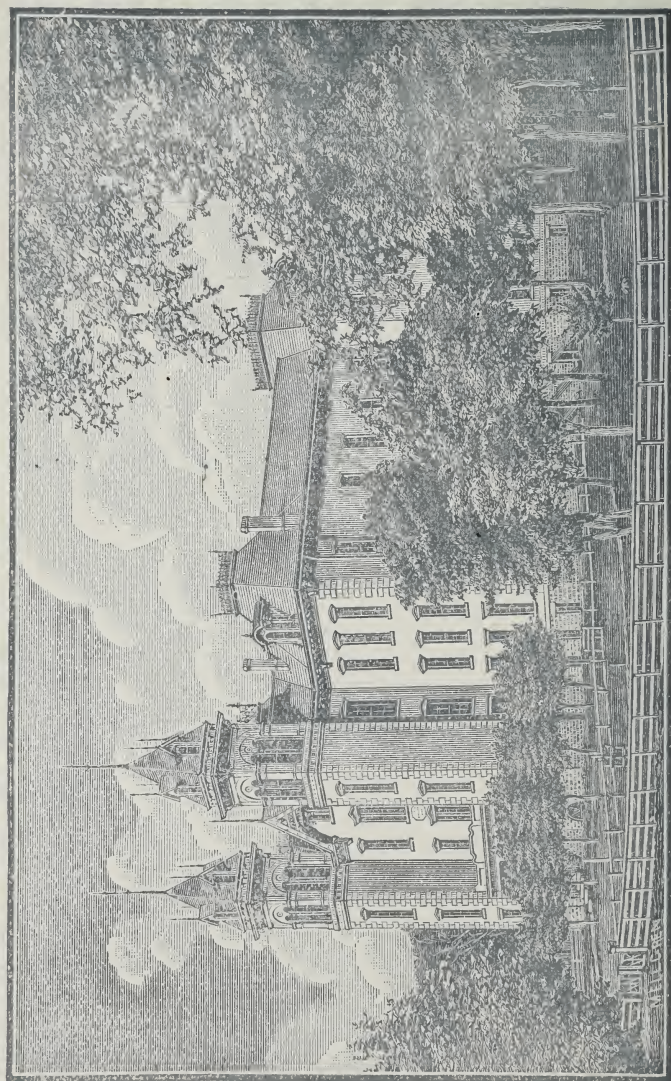
STATE NORMAL SCHOOL,

MANKATO, MINN

1884.







MANKATO STATE NORMAL SCHOOL.

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Fifteenth Annual Catalogue

OF THE

# STATE NORMAL SCHOOL,

Mankato, Minnesota.

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SCHOOL YEAR, 1883--84.

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MANKATO :

The Free Press Steam Book Print.

1884.



## CALENDAR.

	1884-85.	
<i>Entrance Examination,</i>		<i>Friday, August 29, 1884.</i>
<i>Fall Term Begins,</i>		<i>Monday, September 1, “</i>
<i>Fall Term Ends,</i>		<i>Thursday, November 6, “</i>
<i>Winter Term Begins,</i>		<i>Tuesday, November 11. “</i>
<i>Holiday Vacation, Saturday, Dec. 20 to Monday, Jan. 5, 1885.</i>		
<i>Winter Term Ends,</i>		<i>Thursday, March 5, “</i>
<i>Spring Term Begins,</i>		<i>Tuesday, March 10, “</i>
<i>Spring Term Ends,—Commencement—</i>		<i>Thursday. May 28, “</i>



## STATE NORMAL BOARD.

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HON. D. L. KIEHLE, *Ex-Officio, Sup't Public Instruction.*

HON. THOMAS SIMPSON, *Resident Director,* - - Winona.

HON. GEO. T. BARR, " " - Mankato.

HON. WM. B. MITCHELL, " " - St. Cloud.

HON. H. B. WILSON, - - - Red Wing.

HON. J. C. WHITNEY, - - - Minneapolis.

HON. SANFORD NILES, - - - Rochester.

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## OFFICERS OF THE BOARD.

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HON. H. B. WILSON,  
*President.*

HON. D. L. KIEHLE,  
*Secretary.*

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## BOARD OF VISITORS.

---

C. W. SMITH, - - - - - Minneapolis.

A. J. GREER, - - - - - Lake City.

## FACULTY.

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EDWARD SEARING, PRESIDENT.

*Mental Science, School Economy and Latin.*

JAMES T. McCLEARY,

*Institute Conductor, Penmanship and Accounts.*

ADOLF F. BECHDOLT,

*Physical Science.*

HELEN M. PHILIPS,

*Mathematics and English Literature.*

DEFRANSA A. SWANN,

*Drawing, Theory and Practice of Teaching and Geography.*

GENEVIEVE S. HAWLEY,

*English Language and History.*

MARY E. HUTCHESON,

*Vocal Music, Elocution and Calisthenics.*

ELIZA A. CHEYNEY,

*Superintendent of Model School.*

CHARITY N. GREEN,

*Assistant, Grammar Department, Model School.*

M. ADDA HOLTON.

*Assistant, Intermediate Department, Model School.*

NELLIE M. LEWIS,

*Assistant, Primary Department, Model School.*

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EDWIN WILKINS,  
Janitor.

ISAAC I. BARGEN,  
Librarian.

Ida May Lee,	Mankato,	Minn.
Luella C. Merriam,	Minneapolis,	Minn.
Mary Jane Parry,	Mankato,	Minn.
William R. Thompson,	Garden City,	Minn.
Elgena Weston,	Mapleton,	Minn.

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11.

*"A" CLASS.*

*Helen J. Anderegg,	Mankato,	Minn.
M. Estelle Candee,	Kasson,	Minn.
Emma S. Hill,	Mankato,	Minn.
Thomas J. Jones,	Mankato,	Minn.
Annie Lois Parry,	Mankato,	Minn.

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5.

*"B" CLASS.*

Laura Frances Alborn,	Emerald,	Minn.
Cora Estella Bean,	Mankato,	Minn.
W F. Bienapfl,	Mankato,	Minn.
Carrie M. Cassidy,	Good Thunder,	Minn.
Dove Clark,	Mankato,	Minn.
Mary J. Davis,	South Bend,	Minn.
Wenzel T. Eckstein,	New Ulm,	Minn.
Sadie E. Edwards,	Winnebago City,	Minn.
Jennie R. Faddis,	Mankato,	Minn.
Frances L. Farrell,	Marysburg,	Minn.
Edith Grousbeck,	Claremont,	Minn.
Cora Haynes,	Mankato,	Minn.
Edward H. Huebner,	New Ulm,	Minn.
Julia Jefferson,	Mankato,	Minn.
John Juveland,	Madelia,	Minn.
Alice Isabella Kibbey,	Excelsior,	Minn.
Agnes Stewart Law,	Madelia,	Minn.
Ione Liscomb,	Mankato,	Minn.

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\*Deceased.

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Helena Grace Palmer,	Edgewood,	Minn.
Maritta M Pettis,	Kasota,	Minn.
Amalie Pfaender,	New Ulm,	Minn.
Julia Agnes Pfeffer,	Blue Earth City,	Minn.
Eva Quayle,	Winnebago City,	Minn.
Augusta Schellbach,	Welcome,	Minn.
Charles J. Shoemaker,	Mankato,	Minn.
Cora Charlotte Silver,	Mankato,	Minn.
Albert Steinhauser,	New Ulm,	Minn.
Persis Isadora Stillwell,	Mankato,	Minn.
Charles A. Sylvester,	Madelia,	Minn.
John R. Thomas,	Waconia,	Minn.
Mary M. VanWinkle,	Austin,	Minn.
Nellie J. Webster,	Mankato,	Minn.
James A. Williams,	Grapeland,	Minn.
Lena Alice Winship,	Winnebago City,	Minn.
August C. Zeig,	New Ulm,	Minn.

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35.

*"C" CLASS.*

Ella May Abbott,	Winnebago City,	Minn.
Kittie Abbott,	Winnebago City,	Minn.
Rosella E. Abbott,	Mankato,	Minn.
Mary E. Alway,	Tivoli,	Minn.
Edward L. Alwin,	New Ulm,	Minn.
Daniel F. B. Anderegg,	Mankato,	Minn.
Andrew J. Anderson,	Franklin,	Minn.
Orlando Armstrong,	Mankato,	Minn.
Flora I. Babcock,	Dodge Center,	Minn.
Carrie A. Bachtle,	Easton,	Minn.
Emma Bender,	Lake Crystal,	Minn.
Jennie E. Bennett,	Mankato,	Minn.
Minnie Bishman,	Mankato,	Minn.
Emma Blair,	Winnebago City,	Minn.
Edmund Bliedung,	Guttenberg,	Iowa.

Mary E. Bloom,	Worthington,	Minn.
Jennie Bottomly,	Nashville Center,	Minn.
Mary Bottomly,	Nashville Center,	Minn.
Dentetra C. Bradshaw,	Mankato,	Minn.
Fannie Polly Burgess,	Mankato,	Minn.
Mary Ann Burns,	Mapleton,	Minn.
Patrick J. Byrne,	De Graff,	Minn.
Michael Casey,	Campbell,	Minn.
Thomas Casey,	Campbell,	Minn.
Anna M. Chesrown,	Winnebago City,	Minn.
Frank Chesrown,	Winnebago City,	Minn.
May L. Childs,	Beauford,	Minn.
Frank Clague,	Brownnton,	Minn.
Anna Amy Clarke,	Fort Ridgely,	Minn.
Vila May Clarke,	Benson,	Minn.
Margaret Conlan,	Northfield,	Minn.
Chas. Herbert Cooper,	Mapleton,	Minn.
Effie J. Cornell,	Mapleton,	Minn.
Hobart J. Couper,	Blue Earth City,	Minn.
Jennie V. Couper,	Blue Earth City,	Minn.
Lela Belle Cram,	Juneau,	Wis.
Ole G. Dale,	Lac qui Parle,	Minn.
Alice Martha Daly,	Mapleton,	Minn.
Addie J. Daniels,	Mankato,	Minn.
Frank Davis,	Mapleton,	Minn.
Frank G. Davis,	Mankato,	Minn.
Lewis Grant Davis,	Mankato,	Minn.
Sarah Jane Davis,	Lake Crystal,	Minn.
Margaret A. Diamond,	Mankato,	Minn.
Ole C. Dokken,	Skjold,	D. T.
Anna M. Dunning,	Cedarville,	Minn.
Addie B. Dunsmoor,	Medo,	Minn.
Michael J. Egan,	St. Henry,	Minn.
George Ezra Eppard,	Hamilton,	Minn.

Susanna Evans,	Courtland,	Minn.
Herrmann J. Fast,	Mountain Lake,	Minn.
James E. Fitzsimmons,	Good Thunder,	Minn.
Ada Belle Fletcher,	Mankato,	Minn.
Mary Blanche Foulke,	Mankato,	Minn.
Hattie E. Fowler,	Mankato,	Minn.
Elma Jane Fox,	Winnebago Agency,	Minn.
Lizzie Almeda Garlick,	Alma City,	Minn.
Grace Lilla Garvin,	Good Thunder,	Minn.
Josephine A. Goepfert,	Gary,	D. T.
Henry P. Goertz,	Mountain Lake,	Minn.
Almeda Griggs,	Sherman,	Minn.
Gunder Gunderson,	St. James,	Minn.
Sarah H. Halvorsen,	Madelia,	Minn.
Julia O. Hamerstad,	Lakefield,	Minn.
Jane A. Hanna,	Hector,	Minn.
Aaron B. Herrmann,	Amboy,	Minn.
Frank Herrmann,	Amboy,	Minn.
Angie King Hern,	Clark,	D. T.
Edwin Hill,	Mankato,	Minn.
Viola Vilette Hill,	Medo,	Minn.
Mary H. Huntington,	Winnebago City,	Minn.
Bessie Ingebritson,	Little Cobb,	Minn.
Francis E. Jefferson,	Mankato,	Minn.
Frances E. Johnson,	Edgewood,	Minn.
Hannah S. Johnson,	St. James,	Minn.
George C. Johnston,	Mapleton,	Minn.
Edna Jones,	Mankato,	Minn.
Gertrude M. Jones,	Good Thunder,	Minn.
Miriam G. Jones,	Judson,	Minn.
Nellie Jones,	Courtland,	Minn.
Eliza Allie Keenan,	South Bend,	Minn.
George James Keenan,	South Bend,	Minn.
Lizzie A. Kenney,	Mankato,	Minn.

Elizabeth F. Keysor,	Mankato,	Minn.
Dora Roxanna Kinney,	Amboy,	Minn.
Martin Kranz,	Mankato,	Minn.
Deitrich Lange,	Nicollet,	Minn.
Seymour L. Leavitt,	Rapidan,	Minn.
Peter P. Lee,	Franklin,	Minn.
Thomas E. Lewis,	South Bend,	Minn.
Margaret McSherry,	Woodstock,	Minn.
Mary A. Mahoney,	Mankato,	Minn.
Julia Malmin,	Delavan,	Minn.
Winnifred M. Markham,	Medo,	Minn.
Nettie E. Martin,	De Graff,	Minn.
Lonnie E. Meagher,	Mankato,	Minn.
Christina Meighen,	Marysburg,	Minn.
Ella E. Merickel,	Mapleton,	Minn.
Addie A. Miller,	Mapleton,	Minn.
Mary A. Morrow,	Mankato,	Minn.
Lillie Mullin,	Minnesota Lake,	Minn.
Minnie Murphy,	Horicon,	Minn.
Daniel Murray,	Waseca,	Minn.
Eugene J. Murray,	Medo,	Minn.
Thomas H. Murray,	Medo,	Minn.
Ashley Narvey,	Norman,	Iowa.
Edward Noonan,	Madelia,	Minn.
Laura Kate O'Brien,	Faribault,	Minn.
Anna Opsal,	Albert Lea,	Minn.
Turena Opsal,	Albert Lea,	Minn.
Robert Henry Owen,	Lake Crystal,	Minn.
Lizzie M. Paulis,	Sioux Falls,	D. T.
Carrie June Pettis,	Kasota,	Minn.
Chester R. Pew,	Mankato,	Minn.
Amelia E. Plumb,	Good Thunder,	Minn.
Allie Poole,	Winnebago City,	Minn.
Rose Poole,	Winnebago City,	Minn.



J. Charles Presnell,	Eagle Lake,	Minn.
Hattie Quimby,	Easton,	Minn.
Allie E. Roberts,	Mapleton,	Minn.
Mary Roberts,	Mapleton,	Minn.
Mabel Melissa Runnels,	Alma City,	Minn.
Alice May Seeley,	Currie,	Minn.
Anton O. Seeverts,	Thoe,	Minn.
Amethyst B. Seigneuret,	Henderson,	Minn.
Hans P. Serkland,	St. James,	Minn.
Anna E. Severance,	Mankato,	Minn.
Frank Q. Severance,	Mankato,	Minn.
Charles Shellbach,	Welcome,	Minn.
Willie Shellbach,	Welcome,	Minn.
Emily Smith,	Mapleton,	Minn.
Hannah M. Sodergren,	Brownsdale,	Minn.
Octavia A. Sower,	Eagle Lake,	Minn.
Nelson M. Steel,	Mankato,	Minn.
Cornelia L. Strom,	Hector,	Minn.
Nellie S. Taylor,	Mapleton,	Minn.
Olette B. Thormodson,	Madelia,	Minn.
Lizzie Trageser,	Gary,	D. T.
Archie H. True,	Rutland,	Minn.
Josie A. Turner,	Dean,	Minn.
Jesse L. Van Volkenburg,	Canby,	Minn.
Francis DeWitt Webb,	Mankato,	Minn.
Cora Belle Webster,	Mankato,	Minn.
Howard Welch,	Mankato,	Minn.
Harry McK. Wells,	Preston,	Minn.
Maude Whitfield,	Mankato,	Minn.
Clara L. Wilkins,	Mankato,	Minn.
Theodore Williams,	Mankato,	Minn.
Velva E. Williams,	Mankato,	Minn.
Gertrude Louise Wiswell,	Mankato,	Minn.

## UNCLASSIFIED.

Sarah A. Cheshire,	Mankato,	Minn.
Minnie J. Comstock,	Mankato,	Minn.
Sarah I. Darby,	Mankato,	Minn.
Alice Louella Dye,	Waseca,	Minn.
Prudy Faddis,	Mankato,	Minn.
Lewis N. Fenne,	Collins,	Wis.
Minnie McGraw,	Mankato,	Minn.
Emma Nix,	New Ulm,	Minn.
Richard J. O'Connell,	Lexington,	Minn.

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## PREPARATORY.

Minnie A. Baker,	Mountain Lake,	Minn.
Della Alberta Bean,	Ottawa,	Minn.
Frank D. Bean,	Mankato,	Minn.
Emma L. Beise,	Medo,	Minn.
Fanny Susan Blair,	Winnebago City,	Minn.
Jennie L. Brewer,	Winnebago City,	Minn.
Mary Agnes Buckley,	Eagle Lake,	Minn.
Annie C. Burrows,	Mapleton,	Minn.
William Butler,	Winnebago City,	Minn.
Sarah Elizabeth Carey,	Mapleton,	Minn.
Sarah Chesrown,	Winnebago City,	Minn.
Helen M. Christianson,	Bath,	Minn.
Albert M. Clements,	Mankato,	Minn.
Frances May Corp,	Mankato,	Minn.
Carrie Louise Coy,	Mankato,	Minn.
John T. Dakins,	Mankato,	Minn.
Abbie R. Davis,	Mankato,	Minn.
Lloyd Davis,	Mankato,	Minn.
Frank H. Dickmann,	Mountain Lake,	Minn.

Elmer S. Door,	Hebron,	Minn.
Albert Durbahn,	New Ulm,	Minn.
Mary A. Elerhart,	Mankato,	Minn.
John F. Enns,	St. James,	Minn.
Lizzie Evans,	South Bend,	Minn.
Abraham Ewert,	Windom,	Minn.
Mary Eygabroad,	Winnebago City,	Minn.
Rosa Farmer,	Vernon Center,	Minn.
Nils Fjelsta,	Madelia,	Minn.
Ole Fjelsta,	Madelia,	Minn.
John A. Flittie,	Mankato,	Minn.
O. H. Fodness,	Scandinavia,	D. T.
Reuben W. Foster,	Mankato,	Minn.
Emma C. Garvin,	Good Thunder,	Minn.
Ross A. Garvin,	Good Thunder,	Minn.
Ida Idella Gates,	Mankato,	Minn.
Mary Germo,	Medo,	Minn.
Lucy M. Gilmore,	Mapleton,	Minn.
Abraham C. Gloeckler,	Mountain Lake,	Minn.
Edward O. Halvorsen.	Madelia,	Minn.
Carrie Hammett,	Mankato,	Minn.
Ole Haugen,	Albert Lea,	Minn.
Addie Helj,	Mapleton,	Minn.
Myra Hill,	Eagle Lake,	Minn.
Minnie Hobart,	Mankato,	Minn.
Belle Hosmer,	Lamberton,	Minn.
Gertrude Houg,	Little Cobb,	Minn.
Cora E. Hoverson,	Medo,	Minn.
Torger Hoverstad,	Holden,	Minn.
Hannah Jane Hughes,	Courtland,	Minn.
Sarah E. Hugunin,	Kasota,	Minn.
Willie Huntley,	Pipestone City,	Minn.
Harriet A. Hynson,	Rapidan,	Minn.
Hattie H. Jefferson,	Mankato,	Minn.

Carl J. Johnson,	Storden,	Minn.
Evan M. Jones,	Courtland,	Minn.
Mary E. Jones,	Lake Crystal,	Minn.
Stephen R. Jones,	Courtland,	Minn.
William H. Jones,	Mankato,	Minn.
Anna K. Kaufman,	Beauford,	Minn.
Ella M. Keene,	Mankato,	Minn.
Charles W. Kibbey,	Excelsior,	Minn.
Henry Kruse,	Mankato,	Minn.
Josie Larkin,	Mapleton,	Minn.
Luella May Latourell,	Minnesota Lake,	Minn.
Lura Estella Latourell,	Mapleton,	Minn.
Maggie Leader,	Mankato,	Minn.
Mary Leas,	Mankato,	Minn.
John J. Lien,	Delavan,	Minn.
Mary F. Lyons,	Marysburg,	Minn.
Maggie T. Maher,	Mankato,	Minn.
Frank Massopust,	Milford,	Minn.
John K. McBroom,	Sherman,	Minn.
Mary E. McBroom,	Sherman,	Minn.
William McBroom,	Sherman,	Minn.
Jere L. Meagher,	Devil's Lake,	D. T.
May Z. Meighen,	Marysburg,	Minn.
Mary Morris,	Caroline,	Minn.
Robert Morris,	Lake Crystal,	Minn.
Myrtie E. Newell,	Mankato,	Minn.
Mary Edna Noonan,	Madelia,	Minn.
Mary E. Norman,	Freedom,	Minn.
Alta Rose Page,	Mankato,	Minn.
Stella M. Palmer,	Mankato,	Minn.
Betsy G. Paulson,	Linden,	Minn.
Peter A. Penner,	Mountain Lake,	Minn.
Minnie L. Plumb,	Good Thunder,	Minn.
Lulu B. Presnell,	Eagle Lake,	Minn.

Philip S. Quinn,	Mankato,	Minn.
Charles F. Ramspott,	Easton,	Minn.
Amy Sophia Rand,	Faribault,	Minn.
Louis Riecke,	West Newton,	Minn.
Maggie J. Riley,	Lake Crystal,	Minn.
Harry Roberts,	Mankato,	Minn.
William H. Roberts,	Courtland,	Minn.
Sarah M. Robinson,	Vernon Center,	Minn.
William Russell,	Lake Crystal,	Minn.
Mary St. John,	Welcome,	Minn.
Edwin L. Sanborn,	Sterling Center,	Minn.
Herrmann Schmidt,	Mankato,	Minn.
Clara Schrøder,	Good Thunder,	Minn.
Tilly Schrøder,	Good Thunder,	Minn.
Cornelia O. Severson,	Medo,	Minn.
Julia L. Severson,	Medo,	Minn.
Matilda C. Shelby,	Lake Crystal,	Minn.
Clara I. Sherman,	Beauford,	Minn.
Eva Small,	Eagle Lake,	Minn.
Bernard B. Sontag,	Heron Lake,	Minn.
Herrmann Sterud,	Volga,	D. T.
Martha Torgeson,	Lake Crystal,	Minn.
Ernest G. Urbach,	Sumter,	Minn.
Henry Hanson Vaage,	Little Cobb,	Minn.
Abbie T. Vernon,	Mankato,	Minn.
Sarah N. Vieg,	Little Cobb.	Minn.
Soren O. Vordale,	Mankato,	Minn.
Jo. Wallraf,	Mankato,	Minn.
Henry O. Walseth,	Minneapolis,	Minn.
Mary Webb,	Mankato,	Minn.
Mary Weborg,	Madelia,	Minn.
Ellen Welch,	Mankato,	Minn.
Emma Wenstrom,	St. James,	Minn.
Eugenia M. Whitcomb,	Mankato,	Minn.

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Edwin Wilkins,	Mankato,	Minn.
Lucien Wilkins,	Mankato,	Minn.
Maggie J. Williams,	Mankato,	Minn.
Viola E. Williams,	Mankato,	Minn.
Alice R. Wilson,	Eagle Lake,	Minn.
L. Elmer Wilson,	Eagle Lake,	Minn.
Amelia M. Wood,	Mankato,	Minn.
Flavia Yates,	Mankato,	Minn.

**MODEL SCHOOL.***GRAMMAR DEPARTMENT.*

Nellie Burt,	Dagmar Jorgeson,
Mary Coon,	Edna Knapp,
Arthur Edwards,	Will Meagher,
Blanche Foulke,	John O. Parry,
Alma Hartmann,	Lyle Searing,
Harry Hawks,	Guy Shaubut,
Anna Irving,	Frank Thomson,
Mary Irving,	Karen Throdhal,
Arthur James,	Walter Veigel,

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Total, 18.*INTERMEDIATE DEPARTMENT.*

Benjamin Abrahams,	Luella Love,
Percy S. Barron,	May Love,
James Bates,	Effie Lowe,
Fred R. Bechdolt,	Alice Malvin,
Will Beebe,	Gertrude Matthews,
Amy Berray,	Sophie Matthews,
Carrie Brewster,	Marion H. McClellan,
Maud Brunsberg,	Effie Mead,
Alfred Buck,	Lilla Mills,
Laura M. Buck,	John Morse,
George W. Cole,	William M. Morse,
Frank Cook,	Herbert Naylor,
Ivan Curryer,	Edward Nyquist,
Edward Dackins,	Alfred Olsen,
Jennie May Dackins,	Oscar Oleson,
Llewelyn Davis,	Jennie Park,
Mary Davis,	Ivan Parry,



Aline Demaray,  
William L. Drake,  
Stanley Edwards,  
A. Mary Ersfeld,  
Lena Fedje,  
Lucy Fletcher,  
Mary Fletcher,  
Mary Flittie,  
Maud Fowler,  
Katey Graeber,  
George Hawks,  
John Hughes,  
Susie Hughes,  
Julia C. Johnson,  
John Jones,  
Laura E. Jones,  
Anskar Jorgenson,  
Amelia H. Lieberg,  
Nellie Liscomb,

Gates Phillips,  
Fannie Pitcher,  
George Pollock,  
Harry Pollock,  
May Pollock,  
Will Presley,  
Alice B. Ray,  
Nettie Severance,  
Nellie Strong,  
George Tracy,  
Martha Thompson,  
Fred Trinque,  
Etta Webb,  
Winifred Wells,  
Addie Whitney,  
Ella Wilcox,  
Lena Wilson,  
Lizzie Wilson,  
Lillian Young,

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Total 72.*PRIMARY DEPARTMENT.*

Grace Archer,  
Hilda Ruth Bechdolt,  
Margaret L. Bechdolt,  
Jessie Bequette,  
Sarah Bludson,  
Ella Bradley,  
James Edwin Brett,  
Frank Edward Brett,  
Gertrude Corp,  
Minnie Coy,  
John Curryer,  
Lottie Davis,  
Lyman Demaray,

Jessie Lewis,  
John Lewis,  
Ray Loomis,  
Leslie McCleary,  
Felix Meagher,  
Kittie Meagher,  
Frank Merrill,  
Mattias Mikkelsen,  
Nellie Mills,  
Charles Parsons,  
Lena Peterson,  
Tilda S. Peterson,  
Frisbie Pope,

Bernard Dornberg,	Lucy Pope,
Ida George,	Sam Ray,
Will Gerlich,	Alfred T. Scattergood,
Horace Gessler,	Gregg A. Thompson,
Augustus Greene,	Bernice M. Tilton,
Jacob Heggerness,	Jennie L. Tracy,
Severn C. Heggerness,	Ida Tuberg,
Thomas Hogan,	Stella Vernon,
Frank Howe,	Florence Webb,
Will Jensen,	Lulu Webb,
Mary Johnson,	Sophia Weimer,
Mattie Johnson,	Ray Wells,
Essie Jones,	Harry Whitney,
Esther A. Jorgenson,	Winifred Whitney,
Katey Karmany,	Milton Wilkins,
Frankie King,	Hal Willard,
Lydia E. Larkin,	Stella M. Wood.

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 Total, 60.
*SUMMARY.*

## NORMAL DEPARTMENT.

Post Graduates,.....	1
Seniors,.....	11
Juniors,.....	11
A Class,.....	5
B Class,.....	35
C Class,.....	150
Unclassified,.....	9

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PREPARATORY DEPARTMENT,..... 129

## MODEL SCHOOL.

Grammar Grade,.....	18
Intermediate Grade,.....	72
Primary Grade,.....	60

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 150

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 Total Enrollment.....501



**COURSE OF STUDY.**



NORMAL GRADE, ELEMENTARY COURSE.  
C CLASS.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic. Geography. Grammar and Composition. Voice Culture.	Arithmetic. Geography. Grammar and Composition. Voice Culture. Penmanship.	Physical Geography. Grammatical Analysis. U. S. History. Voice Culture.

B CLASS.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra. Physiology and Hygiene. Botany. Methods of Teaching.	Algebra. Rhetoric and Composition Book-Keeping. Methods of Teaching.	Civil Government. General History. Methods of Teaching.

*Drawing during Second year.*

A CLASS.

FALL TERM.	WINTER TERM.	SPRING TERM.
Geometry. Zoology. Physics. Practice Teaching.	English Literature. Physics. Chemistry. Practice Teaching.	Geometry. Psychology. School Economy. Practice Teaching.

*Rhetorical Exercises throughout the Course. Vocal Music during First and Second years*

# ADVANCED COURSE. B AND C CLASSES.

SAME SUBJECTS AS FIRST TWO YEARS OF ELEMENTARY COURSE.

## JUNIOR CLASS.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin. Geometry. Physics. Zoology.	Latin. Physics. Chemistry.	Latin. Geometry. Psychology. Practice Teaching.

*Drawing during Second year.*

## SENIOR CLASS

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin. Geology. Practice Teaching	Latin. English Literature. Practice Teaching.	Latin. Astronomy. School Economy Practice Teaching.

## PROFESSIONAL COURSE.

FALL TERM.	WINTER TERM.	SPRING TERM.
Methods of Teaching. Reviews. Practice Teaching.	Methods of Teaching. History of Education. Reviews. Practice Teaching.	Methods of Teaching. Psychology. School Economy. Practice Teaching.

*Rhetorical Exercises throughout the Course. Vocal Music during First and Second years.*

**MODEL SCHOOL.**

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*PRIMARY GRADE.***FIRST YEAR.**

READING.—Word and Phonic Method, first half the year.

Monroe's First Reader, second half year.

NUMBER.—Numbers 1—10 inclusive, according to Grube's Method.  
Numbers expressed to 30.

PLACE.—Patterning, position words, right and left as fixed and relative terms, cardinal and semi-cardinal points.

**SECOND YEAR.**

READING.—Monroe's Second Reader, with supplementary readings.

NUMBER.—Numbers 10—100 inclusive, according to Grube's Method, Numbers expressed to 999 inclusive.

PLACE.—Drawing to a scaled map of school room. School ground mapped and molded. Journey about the city.

**THIRD YEAR.**

READING.—Monroe's Third Reader, with supplementary readings.

NUMBER.—Multiplication and division tables, with concrete and abstract applications, addition, multiplication, subtraction and division, results not exceeding tens of thousands.

PLACE.—City mapped and molded. Natural features described and named in connection with the above work. Imaginary journeys in different parts of the state. Imaginary journeys in different parts of the United States.

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Music and Penmanship daily in each grade. Drawing combined with form, taught in each year. Lessons in Plants, Animals, Objects, Color, History and Human Body in each year.

*INTERMEDIATE GRADE.**FIRST YEAR*

READING—Monroe's Fourth Reader to page 123. Special drill upon Articulation. Select Reading.

ARITHMETIC—Express numbers to Millions and develop the term "period" Notation and the kinds of Notation. Numeration and reading numbers. Principles of expressing numbers by Roman Notation. Felter's Elements of Arithmetic, Addition, Subtraction, Multiplication, Division and U. S. Money. Oral Lessons in Fractions as far as twelfths, inclusive. Measuring and Comparing according to Grube's Method.

GEOGRAPHY—Journey Lessons continued. North America finished. South America, Europe, Asia, Africa, Indian Ocean, Australia and the Pacific. The Earth: form—real and apparent—proofs of real form. Rotation of the Earth: axis—day and night. Globe: hemisphere—poles—equator—parallels and meridians. Land and Water: natural features defined. Climate: zones defined and located. Characteristics of vegetation and animals of the different zones. Wants of Man and how supplied. Places fitted for occupations. Commerce and location of cities. The Human Family; races and distribution.

LANGUAGE—Elementary Lessons in English (Heath) to page 95. Ideas developed applied in Composition Exercises.

COLOR—Review classes of Colors. Hues and their formation. Harmony of Color.

SPELLING—Oral and written exercises, using words in lessons recited. Phonic spelling with diacritical marks.

ORAL LESSONS—History, Botany and Minerals, used as the basis of Composition Exercises.

DRAWING—Walter Smith's Drawing Book, No. 1, with other exercises.

Daily exercises in Music and Penmanship.



**SECOND YEAR**

READING—Monroe's Fourth Reader finished. Ideas of Accent and Emphasis developed. Exercises in marking emphatic words and accented syllables. Exercises in Articulation. Select Reading.

ARITHMETIC—Numbers : concrete and abstract—like and unlike—denominate. Finish Felter's Elements of Arithmetic. Felter's Intermediate to page 113.

GEOGRAPHY—Detailed study of the County, State and United States.

LANGUAGE—Elementary Lessons in English finished. Ideas developed applied in Composition Exercises.

SPELLING—Oral and written exercises. Phonic spelling continued. Classify words containing the regular vowel sounds and use diacritical marks.

DRAWING—Smith's Drawing Books, Nos. 2 and 3.

ORAL LESSONS—History, Botany, etc.

**THIRD YEAR.**

READING—Exercises in Articulation, Emphasis and Inflection continued. Select Reading.

ARITHMETIC—Felter's Intermediate finished.

GEOGRAPHY—Detailed study of the Continents of North America, South America and Africa.

LANGUAGE—Parts of Speech and their uses.

SPELLING—Oral and Written Exercises. Occasional Vowel Sounds and Alphabetic Equivalents. Classify Words according to sounds.

DRAWING—Smith's Drawing Books, Nos. 4 and 5.

ORAL LESSONS—History, Botany, etc.

*GRAMMAR GRADE.*

**FIRST YEAR.**

READING—Monroe's Fifth Reader finished, supplemented by selections describing Natural Scenery of the Countries studied in Geography. Selections read leading into the study of Literature.

ARITHMETIC—Robinson's Practical to Applications of Decimals.

GEOGRAPHY—Detailed study of Europe, Asia and Australia.

LANGUAGE—Parts of Speech finished Kinds of Nouns and Properties of Nouns and Personal Pronouns. Kinds of Adjectives and comparison of qualifying adjectives.

HISTORY—Dark Ages. Discovery of America. Rise of Leading Modern Nations. Short Course in Mythology. Lessons in Botany, Zoology and Minerals continued.

SPELLING—Swinton's Word-book commenced. Use of Dictionary.

DRAWING—Smith's Drawing Books, Nos. 6 and 7.

**SECOND YEAR.**

READING—Graded Fifth Reader. Select Reading, including Biographical Sketches.

ARITHMETIC—Robinson's Practical continued to Percentage.

GEOGRAPHY—Mathematical Geography. General Review of the World. Compare Climate, and Productions of Countries in the same latitude. Compare people of different Countries in regard to Enterprise, Religion and Government. Compare Nature and Man in the different Zones.

LANGUAGE—Kinds and Properties of Verbs. Analysis of Simple Sentences and Parsing.

HISTORY.—U. S. History in detail.

SPELLING—Swinton's Word-book continued.

DRAWING—Smith's Books, Nos. 8 and 9.

Lessons in Botany, Zoology and Minerals continued.

*TEXT-BOOKS.*

READERS,	-	-	Monroe, Diehl.
SPELLER,	-	-	Swinton,
ARITHMETIC,	-	-	Robinson, Felter.
GRAMMAR,	-	-	Reid & Kellogg, Whitney.
GEOGRAPHY,	-	-	Harper.
WORD ANALYSIS,	-	-	Swinton.
UNITED STATES HISTORY,	-	-	Barnes.
GENERAL HISTORY,	-	-	Swinton.
PENMANSHIP,	-	-	Curtiss.
BOOK-KEEPING,	-	-	Hyde.
DRAWING,	-	-	Walter Smith.
PHYSIOLOGY,	-	-	Cutter.
ALGEBRA,	-	-	Wentworth.
GEOMETRY,	-	-	Wentworth.
PHYSICS,	-	-	Avery.
RHETORIC AND COMPOSITION,	-	-	Hill.
CIVIL GOVERNMENT,	-	-	Martin, Townsend, Story.
BOTANY,	-	-	Gray.
CHEMISTRY,	-	-	Nichol's, Eliot & Storer.
ZOOLOGY,	-	-	Orton.
ENGLISH LITERATURE,	-	-	Shaw.
ASTRONOMY,	-	-	Lockyer.
LATIN GRAMMAR,	-	-	Harkness.
CÆSAR,	-	-	Harkness
ÆNEID,	-	-	Searing.
GEOLOGY,	-	-	Dana.
MENTAL PHILOSOPHY	-	-	Lectures.
SCHOOL ECONOMY,	-	-	Lectures.
HISTORY OF EDUCATION	-	-	Quick.

## GENERAL INFORMATION.

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This school, in the order of establishment the second in the State System of Normal Instruction, has been in successful operation fifteen years. Since its opening over 2,000 students have been enrolled in the Normal Department, and its graduates number 257. The year just closed has been decidedly the most prosperous in its history. With largely increased facilities the attendance of pupils has within four years increased 200 per cent. During this time the faculty has been enlarged, a fine Library purchased a Reading Room established, a water supply and large addition to the apparatus provided for the Laboratory, eight additional rooms (previously unused) fitted up for the Practice School; and this latter department thoroughly reorganized, and, in the hands of accomplished teachers, made one of the most efficient in the country.

### *THE BUILDING.*

The school edifice, built of brick and trimmed with stone, is spacious, well arranged in its interior, and tastefully finished. The three stories between the basement and the mansard roof afford ample room for the various departments. New furnaces and ventilating apparatus of the most approved character were placed in the building a year ago, and it is now confidently believed that in comfort and healthfulness the conditions are all that can be desired—such, indeed, as can be found in few other institutions in the West.

### *LOCATION.*

Mankato, the second largest city in Southern Minnesota, and having a population of over seven thousand, is pleasantly situated at

the great bend of the Minnesota river, at the northern line of the famed Blue Earth county. It is easily accessible from all quarters by lines of railway, being on the St. Paul & Sioux City, the Chicago, Milwaukee & St. Paul, and the Chicago & Northwestern roads. The second has recently extended its tracks into the midst of the city and erected a new depot but a few minutes walk from the school. Two new railroads are projected, and likely soon to be built.

The school building stands on a natural terrace, above the main portion of the city, and commands a magnificent view up and down the valley for many miles. In front, and about a mile distant, the lofty and wooded bluffs on the opposite side of the river somewhat resemble the Palisades on the Hudson, as seen from the east. The site of the city as well as the entire adjacent country was originally covered with a heavy growth of forest trees (hardwood), and the profusion of native trees still remaining, and the countless bluffs, valleys and ravines adjacent to the city, afford some of the most picturesque scenery to be found in the west. The drainage being perfect and no stagnant water possible, the city is one of the healthiest in the healthy State of Minnesota. No better location for a great State school could be found.

### *OBJECTS OF THE SCHOOL.*

The *chief* purpose of the school is, special instruction in the *Science and Art of Teaching*; but, as in nearly all other Normal schools of the country, a thorough system of academic instruction is at once the basis, and, to some extent, the medium of professional instruction. In the absence of preparatory schools, few pupils come with sufficient attainments and intellectual discipline to qualify them for immediate entrance upon a purely professional course of instruction.

The school consists of two departments—the Normal and the Model Department. In the

*NORMAL DEPARTMENT*

there are two courses of study—one of three years, called the *ELEMENTARY COURSE*, and one of four years, known as the *ADVANCED COURSE*. Each course has recently been lengthened by the addition of one year, partly in order to remove from pupils the necessity of over-working, partly to secure fuller and more accurate scholarship and more effective professional training. The three years of the Elementary Course are designated respectively by the letters "C," "B" and "A." The four years of the Advanced Course are designated respectively "C," "B," "Junior" and "Senior." The studies of the two courses are identical the first two years, as will be seen on inspection of the full schedule of the courses given elsewhere.

*CONDITIONS OF ADMISSION.*

For admission to the "C" class, candidates are required to pass an examination in Arithmetic to Percentage, in General Geography and the Geography of the United States, and in English Grammar as far as the parsing and analysing of simple sentences. Candidates holding second grade certificates will be admitted to the "C" class at the opening of the Fall Term without examination.

Candidates may be admitted to advanced standing in either course after successful examination in the studies completed by the class, or on evidence of diploma or certificate from an approved school. Students will not be admitted to any class for less than a term without special permission of the President, and any pupil leaving school before the end of a term without such permission will be recorded as leaving dishonorably, and will not be re-admitted.

*PROFESSIONAL COURSE.*

Students who have elsewhere completed the required academic work of either regular course and afford evidence of this by diplomas or certificates from approved schools, or by special examination, will be admitted to the Professional Course. To such the diploma of the Elementary or the Advanced Course, according to the extent of previous preparation, is given at the end of one year.



*PREPARATORY DEPARTMENT.*

For the benefit of those pupils who come unprepared to enter the "C" class, a Preparatory Class is organized at the beginning of each school year. The studies of this class cover one year, and are designed to be a thorough preparation for the "C" class, meeting the needs of a large number of young people whose educational advantages at home have been necessarily limited. Pupils successfully completing the studies of this course are admitted to class "C," of the Normal Department, without further examination. A tuition fee of four, six and five dollars respectively for the Fall, Winter and Spring term is required from each preparatory pupil, payable strictly in advance—one half at the beginning, and the remainder at the middle of the term.

*MODEL SCHOOL.*

The Model School consists of three grades,—Primary, Intermediate and Grammar—and is designed to afford to Normal students ample opportunity for observation and practice. The plan is that of a thoroughly graded and classified school, with a course of study reaching from the simplest elements of school knowledge to full preparation for the Normal Department. Careful attention will be given to the conditions that promote the comfort, health and moral development of the children. The Tuition is twenty cents a week in the Primary and Intermediate grades, and thirty cents a week in the Grammar grade. In each grade all needed text-books are furnished free.

*CABINET AND APPARATUS.*

The school is provided with good sets of Philosophical and Chemical Apparatus, Physiological Charts and Models, a Geological and Mineralogical Collection, and a fine collection of mounted specimens of the birds and quadrupeds of the State. These afford excellent material for illustrating the Natural Sciences, and are constantly available for use by the teachers in both the Normal and Model Department.



*REFERENCE AND GENERAL LIBRARY.*

During the past four years an addition of about five hundred volumes of reference books and works of standard literature has been added to the previous collection. The new selections have been made with great care, and the school now possesses not only an excellent reference library, but a good number of the best works in all departments of English Literature.

Among the recent additions are the following : Wilkinson's Ancient Egyptians ; Schlemann's Ilios ; Schliemann's Mycenæ ; Jowett's Plato ; full set of Smith's Classical Dictionaries (unabridged) ; set of Sparks' American Biography ; Freeman's Norman Conquest ; Layard's Nineveh ; Davis' Carthage ; Draper's Intellectual Development of Europe ; Lecky's History of Rationalism ; Bancroft's History of the United States ; Michaud's History of the Crusades ; a set of Epochs of History ; Brazil and the Amazons ; set of Parkman's Works ; Unbeaten Tracks in Japan ; Guizot's History of France ; Guizot's History of Civilization ; Curtius' History of Greece ; Mommsen's History of Rome ; Hallam's Works ; Gibbon's Rome ; Skeat's Etymological Dictionary of the English Language ; full set of Smiles' Works ; Smith's Dictionary of the Bible (unabridged) ; Taine's English Literature ; Wallace's Russia ; full sets of Irving, Hawthorne, Dickens, Scott, Emerson, and Thackeray ; English Surnames, Origin and Meaning ; Lyell's Geology ; Tyler's Early History of Mankind ; Stanley's Through the Dark Continent ; Nordhoff's Communistic Societies ; Jevons' Money ; Foster's Physiology ; Field and Whipple's English Poetry ; Wallace's Island Life ; Works of Herbert Spencer, Max Muller, Tyndall and Huxley ; Quick's Educational Reformers ; Fitch's Lectures on Teaching ; and many other educational, biographical, historical and scientific works of scarcely less repute.

*READING ROOM.*

A valuable addition to the advantages of the school has recently been made in the opening of a Reading Room, supplied with much of the best periodical literature of this country and England.

Never before has so great an amount of the world's best thought been directed to this channel of communication, and he who seeks to be a teacher must not be ignorant of the great "Gulf Stream" of contemporary history and intellectual activity constantly flowing into newspapers, magazines and reviews. The Reading Room is neatly carpeted, and furnished with chairs, settees, a long central table, and the walls are adorned with pictures. The room is one of the most pleasant in the building, and will be open to students during the term at all hours, so far as consistent with their other duties. The following periodicals are now regularly received :

#### PROFESSIONAL.

The Pennsylvania School Journal ; The Educational Journal of Virginia ; The Wisconsin Journal of Education ; The New England Journal of Education ; The Primary Teacher ; Education (bi-monthly) ; The Minnesota Journal of Education ; The Kindergarten Magazine ; The Teacher ; The Boston Journal of Chemistry ; The Naturalist's Leisure Hour ; Appleton's Literary Bulletin ; The Penman's Art Journal ; The Musical Herald ; The Musical Record.

#### MAGAZINES AND REVIEWS.

The Atlantic Monthly . The Century ; Harper's Magazine ; Popular Science Monthly ; Science ; The Magazine of American History ; The North American Review ; The International Review ; Blackwood's Edinburg Magazine ; London Quarterly Review ; Westminster Review ; The Edinburg Review ; The British Quarterly Review ; The Contemporary Review ; The Nineteenth Century ; The Fortnightly Review.

#### NEWSPAPERS, ETC.

Harper's Weekly ; Harper's Bazar ; Harper's Young People ; The Saint Nicholas ; Youth's Companion ; The Nation ; The New York Semi-Weekly Tribune ; The Independent ; The Christian Union ; The Chicago Weekly Journal ; The New York Weekly Witness ; The Daily Pioneer Press ; The Daily (St. Paul) Globe ; The Daily (Minneapolis) Tribune ; The Mankato Review ; The Mankato

Free Press; The Owatonna Journal; The Skandinaven (Chicago); The American Agriculturist; The Country Gentleman; The Rural New Yorker; The Minnesota Farmer.

### *SOCIETIES.*

The Normal Literary Society meets every alternate Friday evening, during the school terms, in the main assembly room of the building. During the past year it has had a large membership, and its meetings have been sources of much interest and profit. It is managed exclusively by the students, subject to the approval of the faculty, and affords excellent opportunities for practice in public speaking and acquiring familiarity with the proper management and conduct of deliberative assemblies.

Besides the above, there are three class societies, meeting every Wednesday afternoon, chiefly for extemporaneous debate, and these meetings have been during the past year a great benefit to a large number of pupils less qualified for active membership in the general society, or unable by reason of the large membership of the latter, to find there more than occasional opportunity for participation in its exercises.

### *EXPENSES.*

Tuition is free to all students admitted into any of the classes of the Normal Department, provided they sign a pledge to teach two years in the public schools of the State, and to report semi annually to the President until the pledge is fulfilled. Persons not willing so to pledge themselves will be received into the above classes on the payment of tuition at the rate of fifty cents per week for the term, payable strictly in advance, one half at the beginning and the other at the middle of the term. The tuition fees in the Preparatory Class and in the Model School have been already given.

The price of board, including furnished room, lights and fuel, is from \$2.50 to \$3.00 per week. Those desiring to board themselves can obtain rooms at very reasonable rates, and the expenses of such probably would not exceed \$1.50 per week. This mode of

economizing, however, cannot be recommended, as experience has generally shown it to be conducive neither to health nor to scholarship. *By boarding in clubs expenses may be reduced to two dollars per week*, and this plan is recommended to those who find the price of ordinary board beyond their means. A special effort is made at the opening of each school year to aid students in the formation of boarding clubs. New students on arriving in the city should come directly to the office of the President, where they will be furnished with a list of boarding houses, rooms and club organizations, from which they can make selections.

All enrolled students can obtain *reduced fare on the three railroads entering Mankato*, at the close and beginning of terms, by obtaining from the President a proper certificate of attendance. This is issued at the close of the term and is of value only then and at the beginning of the next term.

In accordance with a resolution adopted by the State Normal Board all necessary text-books can be rented from the school. *The fee is \$1.00 per term*, which also insures the privileges of the reference and miscellaneous library. Books from the latter are loaned to pupils for two weeks. Students are advised to bring for purposes of reference such text-books as they may happen to have. Those who prefer to purchase the text-books used can obtain them at the school at the lowest wholesale cost prices.

#### *DISCIPLINE.*

The discipline of the school is such as befits an institution for the training of teachers. While it is thorough it is based upon but few rules, and those only which must commend themselves to the judgment of all good students. Self-control as the essential preparation for controlling others, and orderly, quiet, studious habits for individual and the common benefit are asked from all. Those who are indisposed to respect its regulations are not desired in the school. It is not a reformatory institution, and is not dependent upon tuition fees or personal favor for its support. The pupil whose conduct is a source of persistent annoyance and disorder will be promptly dismissed.

*TO SUPERINTENDENTS AND OTHER SCHOOL OFFICERS.*

School officers are expected to feel a special interest in the State Normal School. They can materially aid the cause of public education by sending thereto, through suggestion, encouragement or information, such young people as they believe particularly qualified by nature for the work of teaching. Direct to the school only those who have sound health and good mental endowments.

In turn, the school is fully aware of its duty to school officers, and will endeavor to perform it to the extent of its ability. The President will cheerfully aid, so far as practicable, Superintendents and other officers in securing good teachers, whether graduates of this or of other schools.

*CORRESPONDENCE.*

All letters of inquiry will receive prompt attention.

Catalogues and circulars sent free on application.

ADDRESS

EDWARD SEARING, President,

Mankato, Minnesota.









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